

Starters Listening

R = Rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the Cambridge English Starters Practice Listening Test, Set 3, produced by Eureka Language Services Limited. [Music]

Look at Part One. Look at the picture.

Listen and look. There is one example. [3-sec pause]

F Can you see the man with grey hair?

Mch Yes, he looks angry. Is that Mr Green?

F Yes, that's Mr Green. His first name is Ben.

Mch Ben. OK. [pause]

R Can you see the line? This is an example. Now, you listen and draw lines. [3-sec pause]

R One

F There is a picture of a boy on the wall.

Mch Yes, is that Hugo?

F Correct, that's Hugo.

Mch I like his blue T-shirt. [5-sec pause]

R Two

F Look, Sam is at the window.

Mch Sorry? Where is Sam?

F At the window.

Mch Right, he is looking in. [5-sec pause]

R Three

F Do you see Mrs Ball, the woman in front of the bookshelf?

Mch Yes. I see her.

F She is holding a tablet.

Mch What's Mrs Ball's name.

F Her name is Kim.

Mch Kim, OK. [5-sec pause]

R Four

F There is a girl in the room. She is holding a basketball in her hands.
Mch Oh, I see her. She is sitting next to the boy.
F Yes. That's Lucy. Lucy likes playing basketball at school.
Mch Me too! [5-sec pause]

R Five

F Can you see Grace in the playground?
Mch Is she the girl in the yellow dress?
F Yes, there is a bee next to her too!
Mch Oh, I don't like bees. [5-sec pause]

R Now listen to Part One again. [3-sec pause]

[Repeat Part One from the part under the dotted line (----) to the end of Question 5 with only 3-sec pauses]

That is the end of Part One.

CUT

R Part Two. Look at the picture.
Listen and write a name or a number. There are two examples. [3-sec pause]

Mch Hello. What is your name?

Fch My name is Lucy.

Mch L-U-C-Y.

Fch That's right! [3-sec pause]

Mch How old are you, Lucy?

Fch I'm ten.

Mch I'm ten, too!

Fch Great! [3-sec pause]

R Can you see the answers? Now you listen and write a name or a number.
[3-sec pause]

R One

Mch Are these your birds?

Fch Yes. The blue one is Bill.

Mch How do you spell its name?

Fch B-I-L-L.

M That is a nice name. [10-sec pause]

R Two

Mch What is the name of the red bird, Lucy?

Fch The red bird is Ann.

Mch Is that A-N-N?

Fch Yes, it is. [10-sec pause]

R Three

Mch How many brothers and sisters do you have, Lucy?

Fch I have one brother.

Mch One brother?

Fch Yes. He is funny. [10-sec pause]

R Four

Mch How old is your brother?

Fch My brother is seven years old.

Mch Seven years old?

Fch Yes. [10-sec pause]

R Five

Mch What is your brother's name?

Fch His name is Matt.

Mch Matt? How do you spell that?

Fch M-A-T-T [10-sec pause]

R Now listen to Part Two again. [3-sec pause]

[Repeat Part Two from the part under the dotted line (----) to the end of Question 5 with only 5-sec pauses]

That is the end of Part Two.

CUT

R Part Three. Look at the pictures.
Now Listen and look. There is one example. [3-sec pause]
What is Ann doing? [3-sec pause]

F Is Ann in her bedroom?
M Yes, she is reading.
F She's not writing?
M No, she is reading her favourite book. [3-sec pause]

R Can you see the tick? Now you listen and tick the box. [3-sec pause]

R One. What pet does Dan have? [3-sec pause]

Fch Is that Dan with his dog?
Mch No, Dan doesn't have a dog.
Fch Oh yes, he's holding a cat.
Mch Yes, that's his cat. [5-sec pause]

R Two. What is Sam eating? [3-sec pause]

Mch Is Sam having breakfast?
Fch Yes. Sam is eating a sausage.
Mch I like eating sausages for breakfast.
Fch Me too! But I don't like eggs. [5-sec pause]

R Three. What is May's favourite fruit? [3-sec pause]

Mch Hi May! What are you eating?
Fch It's a banana.
Mch Oh, is that your favourite fruit?
Fch No. My favourite fruit is an apple.
Mch Cool! [5-sec pause]

R Four. What is Alex doing at home? [3-sec pause]

Mch Is Alex here?
Fch No, he's at home.
M Oh, is he watching TV?
Fch No, he is writing a book. [5-sec pause]

R Five. What colour is Sue's bike? [3-sec pause]

Mch Do you have a bike, Sue?

- Fch Yes, I do. I like riding my bike.
Mch Me too! What colour is your bike? Mine is blue.
Fch I like blue too, but my bike is yellow. [5-sec pause]

R Now listen to Part Three again. [3-sec pause]

[Repeat Part Three from the part under the dotted line (----) to the end of Question 5 with no pauses after the question but the same 5-sec pause after each dialogue]

That is the end of Part Three.

CUT

R Part Four. Look at the picture.
Listen and look. There is one example. [3-sec pause]

M Look, the children are at the zoo.
Fch Yes, I can see lots of animals.
M Right, there are also a lot of birds.
Fch There is one under the sun.
M Colour that bird, pink.
Fch A pink bird under the sun, OK! [3-sec pause]

R Can you see the pink bird under the sun?
This is an example. Now you listen and colour. [3-sec pause]

R One
M Colour the bird on the elephant's head.
Fch The bird on the elephant's head?
M Yes, colour it orange.
Fch Right. An orange bird.
M Well done. [15-sec pause]

R Two
M Now, do you see the monkey?
Fch Yes. I do, it's in the tree.
M A bird is next to the monkey. Colour that one yellow.
Fch OK. I'm colouring the bird next to the monkey yellow now.
M Great. [15-sec pause]

R Three
M There is a bird drinking water next to the hippo.
Fch Yes, I see it. Can I colour it?
M Yes, you can choose the colour too.
Fch OK, I'm colouring that one next to the hippo, red.
M Great! That's my favourite colour. [15-sec pause]

R Four
M Now, do you see the bear?

Fch Yes. There is a bird in front of it
M That's right. Colour the bird in front of the bear, green.
Fch I am doing that now.
M Good! [15-sec pause]

R Five

M There is a girl holding hands with a boy.
Fch Yes. They are with their mum.
M Right. Can you see the bird on the girl's hand?
Fch Yes! I have a blue pencil. Can I colour it blue?
M Great! What a nice picture. [15-sec pause]

R Now listen to Part Four again. [3-sec pause]

[Repeat Part Four from the part under the dotted line (----) to the end of Question 5 with only 10-sec pause]

That is the end of the Starters Listening Test [Music].

CUT